

## LESSON 4

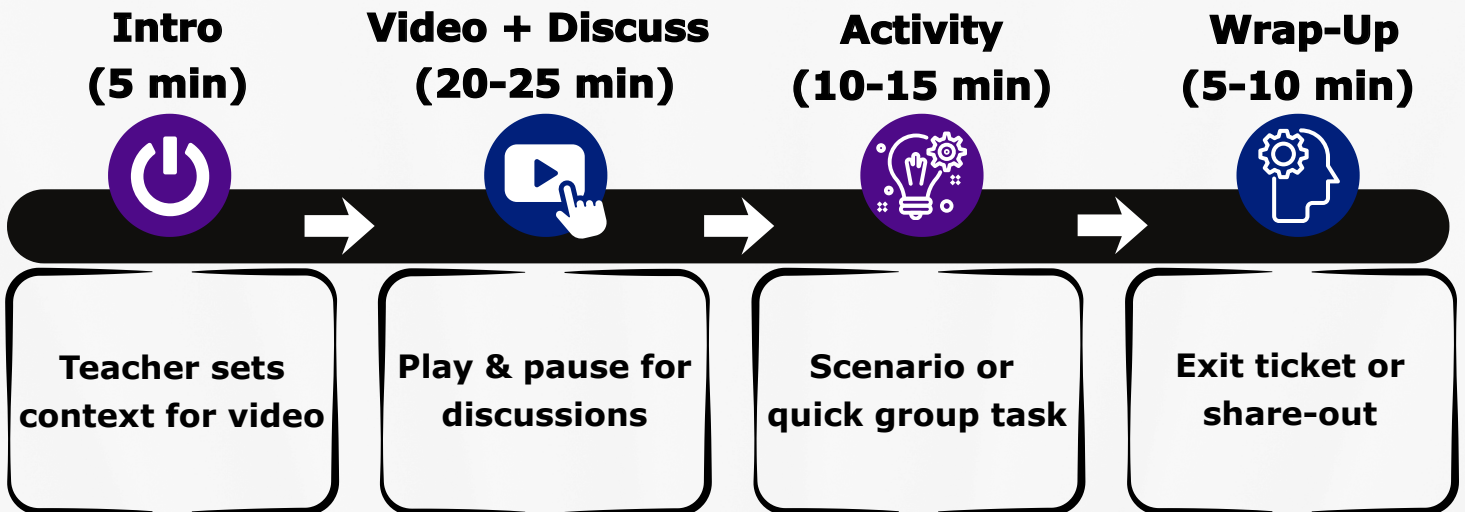
# DUE PROCESS

USE WITH VIDEO: "DUE PROCESS" [@Link](#)

### LESSON GOAL

Students explain where due process comes from and how it protects people, then apply it to school + teen life through examples and short scenarios.

### LESSON FLOW (40–50 MIN)



### LEARNING OBJECTIVES

- **Explain** due process: 5th Amendment (federal) + 14th Amendment (states).
- **Apply** procedural due process: give an example with notice + chance to respond (optional: neutral decisionmaker).
- **Apply** substantive due process: create an unfair rule that violates a fundamental right, even with fair procedures.

### NM STANDARDS [@Link](#)

- **9-12.Civ.27.** Analyze historical, contemporary, and emerging means of changing societies, promoting the common good and protecting civil and human rights.
- **9-12.Civ.28.** Evaluate the U.S. justice system over time and its impacts on policy, society, economics, and individual rights.

# Detailed Lesson Flow

## INTRO (2-3 MIN)



### Teacher Cue:

“Today we’re looking at due process—what fairness is supposed to look like when rules and consequences affect your rights.

### Hook Question:

Quick poll: what matters more, fair rules or fair process?

## VIDEO + PAUSE & DISCUSS (20-25 MIN)



- **Q:** What is due process?

**Listen For:** Rules the government must follow, Protects rights, You get a chance to respond, Not punished randomly.

- **Q:** How does due process affect you?

**Listen For:** School discipline fairness, Being heard before consequences, Protection from unfair rules, Rights apply to minors, “Fair process” matters in real life

**Teacher note:** Pause anywhere you want and go deeper on any topic that connects to your class discussions, school life, or a current event.

## REFLECTIVE ACTIVITY (10-15 MIN)



### Prompts

- What is an example of procedural due process that might come up in your school
- What is an example of substantive due process that might come up in your school

**Think:** Students think of one example for each prompt

**Pair:** Share and refine

**Share 8 minutes:** A few pairs share

**Quick Follow up Question:** Is the problem the steps or the rule?

# Detailed Lesson Flow

## WRAP-UP (5-10 MIN)



**Exit Ticket 2 to 3 minutes**

**Students answer both in 1 to 2 sentences each.**

1. Procedural due process protects people by requiring \_\_\_\_\_ and \_\_\_\_\_.
2. Substantive due process matters because a rule can be unfair even if \_\_\_\_\_.
3. One way due process could affect me at school is \_\_\_\_\_.

## OPTIONAL EXTENSION ACTIVITIES (20-60+ MIN EACH)



- **iCivics Supreme Decision Due Process**

A fictional Supreme Court style simulation where students take roles and decide whether a student had a right to due process before a school suspension. Best for a full class period or two day extension.

**Link**

- **PBS Youth Stand Up Collection**

Short videos and tools that highlight youth changemakers and introduce a simple civic action process. Best as a quick follow up to connect rights and fairness to student voice and community change.

**Link**

# Knowledge Check & Feedback

## STUDENT QUIZ & FEEDBACK

<https://tinyurl.com/lesson4students>



## TEACHER FEEDBACK

<https://tinyurl.com/lesson4teacher>

